

PLANNING FOR A 504 PLAN OR INDIVIDUAL EDUCATIONAL PLAN

Collaborating with your child's school to plan accommodations can cause some stress and worry, making sure the accommodations are appropriate for your child's needs. Accommodations do not change what your child learns, just **how** they learn the curriculum, removing any barriers to assure that learning occurs.

In this list, you will find a few reasonable accommodations you can request for your child with a bleeding disorder in their 504 Plan or IEP. Please take the time to consider what accommodations your child would benefit from during the school day. Not every child will need all the accommodations listed. Please be sure to take the time to discuss your child's needs with his or her school.

Elementary

- If an injury is observed, reported or there is a bleeding concern, the student will immediately be sent directly to the nurse, accompanied by supervision.
- If a parent or medical provider asks for physical restrictions, the school will abide.
- Parents will be permitted to attend all field trips. If the parent is unable to attend, the school nurse can attend in his or her place.
- Advance notice of activities in P.E.
- Recess monitors carry phones during recess.
- Alternative activities will be provided if there is a bleeding issue and the child cannot participate in recess.
- Medication and supplies can be stored in the nurse's office with correct documentation from the student's medical provider.
- Absences due to bleeding disorder-related issues will be excused, and classwork and all assessments can be made up.
- Parents, doctor or nurse can provide a staff educational training about their child's condition.

Secondary

All elementary accommodations can carry over to a secondary education 504/IEP plan and can additionally include the following reasonable accommodations.

- Extended time between classes
- Pass or key to the elevator
- Copy of class notes provided by teacher in the event of a bleeding issue
- Extra set of textbooks for home use
- Extended time for classwork, homework, or assessments missed due to a bleeding disorder related issue.
- Extra locker or lower locker to reduce the weight or height your child has to access his or her books.

Please take time to discuss a specific emergency evacuation plan for your child with a bleeding disorder at his/her 504/IEP meeting.

