

Your Student has a Bleeding Disorder... Now What?

Does the bleeding disorder limit any major life activities at any time?
(Ex. walking, working, taking care of one's self)

NO

YES

Bleeding Disorders are unpredictable. They can limit a major life activity at any time.



Section 504 Eligible

Request 504 Meeting

Meet with 504 Team
which consists of teacher, administrator, parents and sometimes school nurse

Educate team on your child's bleeding disorder

Discuss accommodations (Physical/Instructional)

Discuss present levels of performance

Develop and implement 504 plan

Has the bleeding disorder caused an educational delay?

YES

IDEA/IEP Eligible

Request Evaluation
*Be aware the IEP process is lengthy. It will entail multiple meetings, each with a different purpose.

1 2 3

Meeting 1:

- Meet with special education team to determine eligibility.
- Discuss strengths and weakness, impact of bleeding disorder on education, and agree to evaluations.

Meeting 2:

- After evaluation, meet with team to review results.
- Discuss present levels of performance and determine eligibility.

Meeting 3:
After determining eligibility, meet with team to discuss and agree to IEP, goals, modifications and accommodations.

THINGS YOU SHOULD KNOW:

- IEP's and 504's must be reviewed annually
- You have the right to request a meeting at any time to discuss progress
- You must be offered a copy of procedural safeguards
- You can disagree with your school and you have the right to due process

DEFINITIONS:

Modifications = what a child learns

Accommodations = how a child learns

IEP = Individualized Education Plan

IDEA = Individuals with Disabilities Education Act

504 Plan = Section 504 of the Rehabilitation Act of 1973: A federal law that requires a school district to provide a free and appropriate public education to each child with a disability. (Source: www.understood.org)



Disclaimer: Individual schools/districts can vary and the process may look differently depending on where you live.