Your Student has a Bleeding Disorder... Now What?

Does the bleeding disorder limit any major life activities at any time? (Ex. walking, working, taking care of one’s self)

NO

Bleeding Disorders are unpredictable. They can limit a major life activity at any time.

YES

Has the bleeding disorder caused an educational delay?

NO

Section 504 Eligible

Request 504 Meeting

Meet with 504 Team which consists of teacher, administrator, parents and sometimes school nurse

Educate team on your child’s bleeding disorder

Discuss accommodations (Physical/Instructional)

Discuss present levels of performance

Develop and implement 504 plan

IDEA/IEP Eligible

Request Evaluation

Meeting 1:
• Meet with special education team to determine eligibility.
• Discuss strengths and weakness, impact of bleeding disorder on education, and agree to evaluations.

Meeting 2:
• After evaluation, meet with team to review results.
• Discuss present levels of performance and determine eligibility.

Meeting 3:
After determining eligibility, meet with team to discuss and agree to IEP, goals, modifications and accommodations.

THINGS YOU SHOULD KNOW:
• IEP’s and 504’s must be reviewed annually
• You have the right to request a meeting at any time to discuss progress
• You must be offered a copy of procedural safeguards
• You can disagree with your school and you have the right to due process

DEFINITIONS:
Modifications = what a child learns
Accommodations = how a child learns
IEP = Individualized Education Plan
IDEA = Individuals with Disabilities Education Act
504 Plan = Section 504 of the Rehabilitation Act of 1973: A federal law that requires a school district to provide a free and appropriate public education to each child with a disability. (Source: www.understood.org)

Disclaimer: Individual schools/districts can vary and the process may look differently depending on where you live.